Graduate Follow-Up Report for Pell Eligible Students - Class of 2023													
Program	CIP Code	Related Work FT	Related Work PT	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work But Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Work	Related Employment Rate
Accounting	520301	8	0	0	0	2	0	0	2	12	8	8	100.00%
Accounting and Finance	520304	5	0	0	0	0	0	0	0	5	5	5	100.00%
Addiction Counseling	511501	0	0	0	0	1	0	0	0	1	0	0	0.00%
Advertising Advertising and Public Relations	090903	3	0	0	0	0	0	0	0	4	1 4	4	100.00%
Animation	100304	1	0	2	2	0	1	0	3	9	1	2	50.00%
Anthropology	450201	1	0	1	0	0	0	0	3	5	1	1	100.00%
Art Ed	500701	1	0	0	0	0	1	0	0	2	1	2	50.00%
Audio Production and Entertainment Management	100203	4	0	0	0	0	0	0	1	5	4 0	4	100.00%
Biochemistry and Biotechnology Biology	260210 260101	0	0	0	0	0	0	0	0	3	1	1	0.00%
Biology: Health and Medical Sciences	260102	4	1	0	1	1	0	0	8	15	5	5	100.00%
Broadcast Journalism	090402	1	0	0	0	0	0	0	0	1	1	1	100.00%
Business Administration	520201	17	0	3	0	2	0	0	4	26	17	17	100.00%
Business Analytics	307102	2	0	0	0	0	0	0	0	2	2	2	100.00%
Chemistry Communication Arts and Literature Education	400501 131339	0	0	0	0	0	0	0	0	2	0 2	0 2	0.00%
Communication Arts and Exteractive Education Communication Studies	090101	5	0	2	0	0	0	0	0	7	5	5	100.00%
Computer Information Technology	110401	3	0	0	0	0	1	0	2	6	3	4	75.00%
Computer Science	110701	7	0	1	0	0	2	0	0	10	7	9	77.78%
Construction Management	522001	5	0	0	0	0	0	0	0	5	5	5	100.00%
Counseling Comings Justice	131101 430104	3	0	0	0	0	0	0	0	3 13	3 8	3	100.00% 88.89%
Criminal Justice Curriculum and Instruction	430104 130301	5	3 0	0	0	0	0	0	0	13 5	- 8 - 5	9 5	88.89% 100.00%
Customer Relationship Management	520207	2	0	0	0	2	0	0	1	5	2	2	100.00%
Developmental Adapted Physical Education	131314	0	1	0	0	0	0	0	0	1	1	1	100.00%
Early Childhood Education	131210	6	0	1	0	0	0	0	1	8	6	6	100.00%
Ecology and Evolutionary Biology	261310	1	1	2	0	0	0	0	2	6	2	2	100.00%
Educational Leadership Elementary Inclusive Education	130401 131202	14 22	1 0	0	0	0	0	0	0 5	16 27	15 22	15 22	100.00%
Elementary inclusive Education English	230101	1	0	0	2	0	1	1	1	6	1	22	50.00%
English and Mass Communications	300000	0	0	0	0	0	1	0	0	1	0	1	0.00%
Exercise Science	310505	2	0	0	0	8	0	0	3	13	2	2	100.00%
Film Production	500602	2	1	1	0	1	0	0	3	8	3	3	100.00%
Film Studies	500601	1	0	0	0	0	0	0	0	1 8	1	1	100.00%
Finance Geographic Information Science	520801 450702	0	0	1	1	0	0	0	0	2	0	0	100.00%
Gerontology	301101	3	0	0	1	0	0	0	0	4	3	3	100.00%
Global Supply Chain Management	520203	0	0	0	0	1	0	0	1	2	0	0	0.00%
Graphic and Interactive Design	500102	0	0	0	0	0	0	0	1	1	0	0	0.00%
Graphic Communications	500402	2	0	0	0	0	0	0	0	2	2	2	100.00%
Graphic Design	500409	2	0	0	0	0	0	0	3	6	3	3	66.67%
Health Education Healthcare Administration	131307 510701	0	0	0	0	0	0	0	1	1	0	0	100.00%
Healthcare Leadership, Quality and Patient Safety	510701	1	0	1	0	0	1	0	0	3	1	2	50.00%
Healthcare Management & Leadership	510701	4	1	1	0	1	0	0	1	8	5	5	100.00%
Human Health Sciences	260102	0	0	1	0	1	0	0	0	2	0	0	0.00%
Instrumental Music Education	131312	0	0	0	0	0	0	0	0	1	0	0	100.00%
International Studies Lean - Quality Management	302001 520205	1	0	0	0	2	0	0	0	3	1	1	0.00%
Liberal Arts	240101	5	0	0	0	3	0	0	0	8	5	5	100.00%
Life Science Education	131322	1	0	0	0	0	0	0	0	1	1	1	100.00%
Mathematics	270101	3	0	0	0	1	0	0	1	5	3	3	100.00%
Mathematics Education	131311	1	0	0	0	0	0	0	1	1	1	1	100.00%
Mathematics: Actuarial Science Multimedia Journalism	521304 090702	0 2	0	0	0	0	0	0	0	3	0 2	0 2	0.00%
Music	500901	1	0	0	0	0	0	0	0	1	1	1	100.00%
Music Education	131312	2	0	0	0	0	0	0	0	2	2	2	100.00%
Nursing	513801	17	1	0	0	4	3	0	20	45	18	21	85.71%
Operations Management	520205 220302	11	0	0	0	0	0	0	2	12 9	11	11	100.00%
Paralegal Photojournalism	220302	6	0	0	0	0	0	0	1	9	6	6	0.00%
Physical Education	131314	3	2	0	0	0	0	0	2	7	5	5	100.00%
Physics	400801	0	0	0	0	1	0	0	0	1	0	0	0.00%
Political Science	451001	3	1	0	0	1	0	0	2	7	4	4	100.00%
Project Management	520211	11	2	0	0	2	0	0	1	16	13	13	100.00%
Psychology Public Relations	420101	7	0	0	0	8	0	0	0	25	9	11	81.82%
Publishing	090902	1	0	0	0	0	0	0	0	1	1	1	100.00%
School Psychology	422805	1	0	0	ō	0	0	0	0	1	1	1	100.00%
Social Studies Education	131318	5	0	0	0	0	0	0	1	6	5	5	100.00%
Social Work	440701	20	1	0	0	4	1	1	4	31	21	22	95.45%
Sociology	451101 160905	2	0	0	0	0	0	0	0	6	3	3	100.00%
Spanish Special Education	160905 131001	1 8	0	0	0	0	0	0	0	1 8	1 8	1 8	100.00%
Speech-Language Pathology	510203	8	0	0	0	0	0	0	1	9	8	8	100.00%
Speech-Language-Hearing Sciences	510204	1	0	0	0	6	0	0	1	8	1	1	100.00%
Studio Art	500702	1	0	1	0	2	0	0	2	6	1	1	100.00%
Sustainability	030103	1	0	1	1	1	0	0	1	5	1	1	100.00%
Teaching English as a Second Language	131401	3	0	0	0	0	0	0	0	3	3	3	100.00%
Theater Arts Vocal Music Education	500501 131312	1	0	0	0	0	0	0	0	3	1	1	100.00%
	131311	<u> </u>					<u> </u>						200.0073
TOTALS - Pell Eligible Students		285	21	22	10	62	17	3	101	521	306	323	94.74%
	Percentage	54.70%	4.03%	4.22%	1.92%	11.90%	3.26%	0.58%	19.39%				
	Students	911	65	51	30	154	29	6	218	1464	976	1005	97.11%
MSUM All Programs	Percentage	48.62%	12.17%	6.59%	0.40%	15.67%	1.68%	0.07%	14.79%	1404	3/0	1000	37.1176
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- Notes:

 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.

 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.

 3) "Netablest Employment Particine" includes graduates who reported related employment but did not inclinated the number of hours worked per week.

 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.

 5) "Status fulnown" includes graduates who could not be located or did not respond to requests for information.

 6) Categories of employment can include some graduates who also reported complication but indicated that employment was their preferred dissiffication.

 7) "Continued Education" can include some graduates who also reported compliment but indicated that continued education was their preferred classification.

 8) Information on graduates who both worked and pursued further education is available in supplemental materials.