

Graduate Follow-Up Report for Pell Eligible Students - Class of 2022

Program	CIP Code	Related Work FT	Related Work PT	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work But Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	% Related Work	% Continuing Ed	Success Rate (Related Work/Continuing Ed)
Accounting	530301	4	1	1	0	4	0	0	4	14	5	50.00%	40.00%	90.00%
Accounting and Finance	530304	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Advertising and Public Relations	090900	3	0	0	0	0	0	0	0	3	3	100.00%	0.00%	100.00%
Animation	500102	2	0	2	0	0	0	0	1	5	2	50.00%	0.00%	50.00%
Anthropology	450201	0	0	0	0	0	0	0	3	3	0	0.00%	0.00%	0.00%
Art Ed	500701	2	0	0	0	0	0	0	0	2	2	100.00%	0.00%	100.00%
Biochemistry and Biotechnology	260210	0	0	1	0	0	0	0	0	1	0	0.00%	0.00%	0.00%
Biology: Health and Medical Sciences	260102	1	1	2	0	2	0	0	2	8	2	33.33%	33.33%	66.67%
Broadcast Journalism	090402	1	0	0	0	0	0	0	1	2	1	100.00%	0.00%	100.00%
Business Administration	520201	20	2	4	0	4	0	2	32	22	73.33%	13.33%	86.67%	
Business Administration: Healthcare Management	520201	1	0	0	0	0	0	0	1	1	1	100.00%	0.00%	100.00%
Business Analytics	521301	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Chemistry	400501	3	0	0	0	0	0	0	0	3	3	100.00%	0.00%	100.00%
Chemistry Education	131323	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Communication Arts and Literature Education	131339	0	1	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Communication Studies	090101	7	2	0	0	1	0	0	1	11	9	90.00%	10.00%	100.00%
Computer Information Technology	110401	1	2	1	0	1	1	0	1	7	3	50.00%	16.67%	66.67%
Computer Science	110701	1	0	0	0	0	1	0	0	2	1	50.00%	0.00%	50.00%
Construction Management	522001	5	1	0	0	0	0	0	1	7	6	100.00%	0.00%	100.00%
Corporate Financial Management	520801	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Counseling	131101	6	0	1	0	0	0	1	0	8	6	75.00%	0.00%	75.00%
Criminal Justice	430104	2	3	5	0	5	0	0	8	23	5	33.33%	33.33%	66.67%
Curriculum and Instruction	130301	12	1	0	0	1	0	0	1	15	13	92.86%	7.14%	100.00%
Customer Relationship Management	520207	6	1	0	0	2	1	0	5	15	7	70.00%	20.00%	90.00%
Developmental Adapted Physical Education	131314	0	2	0	0	0	0	0	0	2	2	100.00%	0.00%	100.00%
Early Childhood Education	131210	2	1	0	0	0	0	0	1	4	3	100.00%	0.00%	100.00%
Early Childhood Education -Non-Licensure	131210	1	0	0	0	0	0	0	1	2	1	100.00%	0.00%	100.00%
Ecology and Evolutionary Biology	261310	0	0	0	0	0	1	0	4	5	0	0.00%	0.00%	0.00%
Economics	450603	0	0	1	0	0	0	0	0	1	0	0.00%	0.00%	0.00%
Educational Leadership	130401	7	5	0	0	0	0	0	0	12	12	100.00%	0.00%	100.00%
Elementary Inclusive Education	131202	15	7	0	0	0	0	4	26	22	100.00%	0.00%	100.00%	
Engineering Physics	141201	0	0	0	0	1	0	0	0	1	0	0.00%	100.00%	100.00%
English	230101	1	0	2	0	1	1	0	4	9	1	20.00%	20.00%	40.00%
English and Mass Communications	300000	0	0	1	0	0	0	1	2	0	0.00%	0.00%	0.00%	
Entertainment Industries and Technology	100203	3	0	2	0	0	1	0	0	6	3	50.00%	0.00%	50.00%
Exercise Science	310505	1	1	2	1	3	3	0	4	12	2	25.00%	37.50%	62.50%
Film Production	500601	2	1	0	0	1	0	0	2	6	3	75.00%	0.00%	75.00%
Film Studies	500601	1	0	0	0	0	0	0	1	2	1	100.00%	0.00%	100.00%
Finance	520801	6	0	0	0	1	0	0	2	9	6	85.71%	14.29%	100.00%
Geographic Information Science	450702	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Gerontology	301101	1	1	0	0	0	0	0	2	2	2	100.00%	0.00%	100.00%
Global Supply Chain Management	520203	1	0	1	0	0	0	0	1	3	1	50.00%	0.00%	50.00%
Graphic Communications	500402	3	0	1	0	0	0	0	0	4	3	75.00%	0.00%	75.00%
Graphic Design	500409	3	1	0	0	0	0	0	0	4	4	100.00%	0.00%	100.00%
Health Education	131307	2	1	0	0	1	0	0	0	4	3	75.00%	25.00%	100.00%
Health Services Administration	510701	5	0	1	0	3	1	0	1	11	5	50.00%	30.00%	80.00%
Healthcare Administration	510701	4	0	0	0	0	0	0	0	4	4	100.00%	0.00%	100.00%
Healthcare Leadership, Quality and Patient Safety	510701	2	0	0	0	1	0	0	0	3	2	66.67%	33.33%	100.00%
History	540101	0	0	0	0	1	0	0	0	1	0	0.00%	100.00%	100.00%
Human Resources Strategic Business Partner	521001	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
International Studies	302001	0	1	0	0	1	0	0	0	2	1	50.00%	50.00%	100.00%
Investment Management	520801	2	0	0	0	0	0	0	2	4	2	100.00%	0.00%	100.00%
Lean - Quality Management	520205	6	0	1	0	3	0	0	0	12	6	60.00%	30.00%	90.00%
Liberal Arts	240101	0	0	0	0	1	0	0	0	1	0	0.00%	100.00%	100.00%
Life Science Education	131322	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Long Term Care Administration	510718	2	0	0	0	1	0	0	0	3	2	66.67%	33.33%	100.00%
Mathematics	270101	1	1	0	0	0	0	0	0	2	2	100.00%	0.00%	100.00%
Mathematics Education	131311	2	0	0	0	0	0	0	0	2	2	100.00%	0.00%	100.00%
Mathematics: Actuarial Science	521304	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Multimedia Journalism	090702	1	0	1	0	0	0	0	0	2	1	50.00%	0.00%	50.00%
Music	500901	0	0	0	0	1	0	0	0	1	0	0.00%	100.00%	100.00%
Music Education	131312	0	0	0	0	1	0	0	0	1	0	0.00%	100.00%	100.00%
Musical Theatre	500509	0	0	0	0	0	0	0	1	1	0	0.00%	0.00%	0.00%
Nursing	513801	18	7	0	0	8	0	0	9	42	25	75.76%	24.24%	100.00%
Operations Management	520205	3	0	2	0	1	0	0	3	9	3	50.00%	16.67%	66.67%
Paralegal	220302	0	1	0	0	2	0	0	2	5	1	33.33%	66.67%	100.00%
Philosophy	380101	0	0	0	0	0	0	0	1	1	0	0.00%	0.00%	0.00%
Photojournalism	090404	1	1	0	0	0	0	0	0	2	2	100.00%	0.00%	100.00%
Physical Education	131314	3	1	0	0	1	0	0	0	5	4	100.00%	20.00%	100.00%
Physical Education (non-teaching)	310501	0	0	0	0	1	0	0	0	1	0	0.00%	100.00%	100.00%
Physics	400801	1	1	0	0	0	0	0	0	3	2	66.67%	33.33%	100.00%
Physics Education	131329	0	1	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Political Science	451001	0	1	2	0	6	0	0	2	11	1	11.11%	66.67%	77.78%
Project Management	520211	18	1	3	0	2	0	0	6	30	19	79.17%	8.33%	87.50%
Psychology	420101	5	2	0	0	5	1	0	6	19	7	53.85%	38.46%	92.31%
Public Relations	090902	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Publishing	091001	1	0	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
School Psychology	422805	0	0	0	0	1	0	0	0	1	0	0.00%	100.00%	100.00%
Sequential Art	500705	0	0	0	0	1	0	0	0	1	0	0.00%	100.00%	100.00%
Social Studies Education	131318	1	1	0	0	0	0	0	0	2	2	100.00%	0.00%	100.00%
Social Work	440701	9	4	1	0	9	0	0	11	34	13	56.52%	39.13%	95.65%
Sociology	451101	0	1	1	0	0	0	0	2	4	1	50.00%	0.00%	50.00%
Spanish	160905	0	1	0	0	0	0	0	0	1	1	100.00%	0.00%	100.00%
Special Education	131001	4	1	0	0	2	0	0	0	7	5	71.43%	28.57%	100.00%
Speech-Language Pathology	510203	3	0	0	0	0	0	0	0	3	3	100.00%	0.00%	100.00%
Speech-Language-Hearing Sciences	510204	1	1	0	0	6	0	0	0	8	2	25.00%	75.00%	100.00%
Studio Art	500701	3	2	2	1	1	0	0	0	9	5	55.56%	11.11%	66.67%
Teaching English as a Second Language	131401	0	2	0	0	0	0	0	0	2	2	100.00%	0.00%	100.00%
Theater Arts	500501	0	2	1	0	0	0	0	0	3	2	66.67%	0.00%	66.67%
University Studies	309999	2	0	3	0	4	0	0	0	9	2	22.22%	44.44%	66.67%
TOTALS - Pell Eligible Students		233	68	45	2	91	9	1	103	552	301	67.04%	20.27%	87.31%
	Percentage	42.21%	12.32%	8.15%	0.36%	16.49%	1.63%	0.18%	18.66%					
MSUM All Programs	Students	723	181	98	6	233	25	1	220	1487	904	71.35%	18.39%	89.74%
	Percentage	48.62%	12.17%	6.59%	0.40%	15.67%	1.68%	0.07%	14.79%					

Notes:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.