

### Graduate Follow-Up Report for International Students - Class of 2018

Program	CIP Code	Related Work FT	Related Work PT	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work But Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Work	Related Employment Rate
Accounting	520301	0	0	0	0	2	0	0	0	2	0	0	0.00%
Accounting and Finance	520304	0	0	0	0	0	0	0	1	1	0	0	0.00%
Bank Management	520801	1	0	0	0	0	0	0	0	1	1	1	0.00%
Biochemistry and Biotechnology	260210	0	1	0	0	0	0	0	1	2	1	1	0.00%
Biology	260101	3	1	0	0	0	0	0	0	4	4	4	100.00%
Biology: Health and Medical Sciences	260102	3	0	0	0	0	0	0	0	3	3	3	100.00%
Broadcast Journalism	090402	0	0	0	0	1	0	0	0	1	0	0	0.00%
Business Administration	520201	4	0	0	0	0	0	0	1	5	4	4	100.00%
Cellular and Molecular Biology	260406	1	0	0	0	0	0	0	0	1	1	1	0.00%
Chemistry	400501	3	0	0	0	0	0	0	3	3	3	3	0.00%
Communication Studies	090101	1	0	0	0	0	0	0	0	1	1	1	0.00%
Computer Information Systems	110401	0	0	0	0	1	1	0	0	2	0	1	0.00%
Computer Information Technology	110401	5	0	0	0	0	1	0	1	7	5	6	83.33%
Computer Science	110701	8	0	0	0	1	2	0	1	12	8	10	0.00%
Corporate Financial Management	520801	1	0	0	0	0	0	0	0	1	1	1	0.00%
Criminal Justice	430104	1	0	0	0	0	0	0	0	1	1	1	100.00%
Customer Relationship Management	520207	1	0	0	0	0	0	0	0	1	1	1	0.00%
Early Childhood Education	131210	0	0	0	0	1	0	0	0	1	0	0	0.00%
English and Mass Communications	300000	1	0	0	0	0	0	0	0	1	1	1	0.00%
Exercise Science	310505	0	0	0	0	1	0	0	0	1	0	0	0.00%
Film Production	500601	1	0	0	0	0	0	0	0	1	1	1	0.00%
Finance	520801	2	0	0	0	1	0	2	2	5	2	2	100.00%
Geographic Information Science	450702	1	0	0	0	0	0	0	1	2	1	1	100.00%
Geosciences	400699	0	0	0	0	0	0	0	1	1	0	0	0.00%
Graphic Design	500409	1	0	0	0	0	0	0	0	1	1	1	100.00%
Health Services Administration	510701	1	0	0	0	0	0	0	0	1	1	1	100.00%
International Studies	302001	2	0	1	0	0	0	0	1	4	2	2	0.00%
Lean - Quality Management	520205	2	0	0	0	0	0	0	0	2	2	2	0.00%
Liberal Arts	240101	0	0	0	0	0	0	0	1	1	0	0	0.00%
Mathematics	270101	0	0	0	0	0	0	0	1	1	0	0	0.00%
Mathematics: Actuarial Science	521304	0	0	0	0	0	0	0	1	1	0	0	0.00%
Paralegal	220302	0	0	0	0	0	0	0	1	1	0	0	0.00%
Political Science	451001	1	0	1	0	0	0	0	1	3	1	1	100.00%
Project Management	520211	1	0	0	0	0	0	0	0	1	1	1	0.00%
Psychology	420101	0	0	1	0	1	0	0	1	3	0	0	0.00%
Speech-Language Pathology	510203	1	0	0	0	0	0	0	0	1	1	1	100.00%
Studio Art	500701	1	0	0	0	0	0	0	0	1	1	1	0.00%
<b>TOTALS - International Students</b>		<b>47</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>16</b>	<b>81</b>	<b>49</b>	<b>53</b>	<b>92.45%</b>
<b>Percentage</b>		<b>58.02%</b>	<b>2.47%</b>	<b>3.70%</b>	<b>0.00%</b>	<b>11.11%</b>	<b>4.94%</b>	<b>0.00%</b>	<b>19.75%</b>				
<b>MSUM All Programs</b>	<b>Students</b>	<b>929</b>	<b>65</b>	<b>76</b>	<b>25</b>	<b>137</b>	<b>50</b>	<b>4</b>	<b>223</b>	<b>1509</b>	<b>994</b>	<b>1044</b>	<b>95.21%</b>
	<b>Percentage</b>	<b>61.56%</b>	<b>4.31%</b>	<b>5.04%</b>	<b>1.66%</b>	<b>9.08%</b>	<b>3.31%</b>	<b>0.27%</b>	<b>14.78%</b>				

**Notes:**

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.