Minnesota State University Moorhead

FYE 101: First Year Experience

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is an introduction to the demands and challenges of higher education. The course is designed to strengthen student success in college through personal and academic skills development.

B. COURSE EFFECTIVE DATES: 05/08/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

- 1. Students will develop a sense of belonging at MSUM and be engaged in the campus community, which may include participation in campus traditions, co-curricular activities, and involvement in the greater Fargo-Moorhead area.
- 2. Students will develop strategies for academic success and wellness, which may include understanding how to engage campus resources and technology that support learning and academic success, the use of critical thinking and information literacy to support learning, and to identify and manage the range of their emotions that impact their academic success and will know how to access wellness resources.
- 3. Students will create an inclusive and socially just community, which may include recognition of how identities overlap and understanding of systemic oppression, and the ability to evaluate institutional and structural systems, and identify strategies to develop more equitable and inclusive outcomes.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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